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(Item 1 continued)

Projected Job Assignments	Instite	Outside	<u>Total</u>
A. Staff Intelligence Assignments B. Agent Assignments C. Administrative Assignments Specialist and Professional Junior Officer Traines Totals	2 2 2 15	3 1 1 1 6	12 1 2 1 2 2 2 21
	April 1	254 YE	11 1953
Professional (JOT) Tests Administered	. 11		29
JOT Tests Administered in the field and Received by Assessment and Evaluation		}	spige-migh
Language Aptitude Tests Administered	. 15	7	3
Pre-training and 500 Test Betteries Administered	. 13	5 3	110

- 2. The Chief, Air Training Branch, completed a temporary duty assignment on 27 April 1956 as an observer at the Army Air Force maneuver in North Carolina. Significant exercises conducted in this maneuver included parachute and assault aircraft landings in an air head, the use of new aircraft such as the C-12h, C-12) and the H-25 helicopter in airborne operations, and the mass employment of troops dropped by parachute on small scattered drop senes. Of particular interest were tactics and techniques tested in this maneuver which may have some applicability to cold war clandestine air operations. From a planning standpoint, it was observed that the military used many of the same planning steps taught in the Air Operations Course.
- 3. During the past year the Office of Training has made use of two centract agents in order to introduce realism into operational training. Students are organised into field station groups and each member of the group is given an opportunity to make contact with the agent at one or more meetings. During the exercise the remaining students perform surveillance or counter-surveillance functions, conduct casing exercises for suitable meeting mites and write their contest reports. Upon completion of the exercise the students are given a thorough critique by instructors. This critique is now followed by assembling the entire class. The problem is then outlined by a staff instructor and a tape is played of the agent's comments concerning the agent's reaction to the student as a case officer, the student's employment or lack of employment of clandestine principles and techniques. The impact on the class of hearing what an experienced foreign agent thinks has proved an invaluable training device and has met with increasing favor from students undergoing this training.

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i. One means employed by this Office for keeping the instructional material current is through the debriefing of recent returnees
from the field. During the reporting period a senior P? efficer who
had just returned from a tour in
general cover of the PP program in the latter country. In his summany of the over-all effectiveness of the PP effort in this
individual strongly emphasized two major problems: (1) the youth
and relative immaturity of some case officers required to deal with
considerably older officials and politicians and (2) the lack
of adequate area knowledge and command of the indigenous language.

- 5. The Maritime Operations Course No. 1 was concluded on 30 April 1954. Thirteen students were originally enrolled for the course but only eleven completed the instruction. Four DD/P area divisions, TSS and OTE had students in this program. While the first course was in the nature of a trial run, student response was excellent. During the month of May the Maritime Training Branch will modify and improve the content of the course based on experience gained in the initial running. The second presentation will begin on 1 June 1954.
- 6. Tan officers from the Office of Naval Intelligence and one from the Directorate of Intelligence, USAF, were in attendance at the Indoctrination Program conducted 29 April.
- 7. The Project Training Division is currently providing carefully tailored advanced instruction to the indigenous chief of training of an EE/FI installation abroad. This individual received his initial training from the Project Training Division approximately two years ago and at that time was considered one of the most intelligent and effective indigenous trainees with whom the instructors had come in contact. This will be the first time that the Office of Training has been called upon to provide additional instruction for an indigenous trainee in this country.

Matthew Bard

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